



- Administer, score, and analyze the result of assessments such as *DRA2, Renaissance/ STAR Literacy, DIBELS, and Teaching Strategies Gold* to provide data to develop effective learning groups. Provide interventions, make informed instructional decisions. Collaborate with the literacy specialist to continue to lead data discussions and provide instructional coaching to enhance classroom opportunities for differentiated instruction in literacy
- Infuse the Leveled Library with new texts specifically aligned to the Massachusetts Science standards and focused on the content being addressed through the school wide science initiative.
- Continue to enhance the leveled library providing students with access to literature on their reading level for instruction, independent, and content area reading. Select titles and levels based on information provided by classroom teachers, consultants, and literacy coach to offer leveled texts connected to curriculum in a range of genres.
- Focus on supporting students' development of strategies to effectively read and comprehend informational text by infusing content based level reading into daily literacy instruction supporting integration of curriculum and application of strategies.
- Support the use of *Foundations* in Kindergarten and Grade 1 as well as *Fountas and Pinnell Phonics and Word Study* for Grades 2 and 3 to provide comprehensive instruction in phonemic awareness and phonics.
- Complete the revised literacy pacing guide aligned with Common Core Expectations in all grade levels. Support teachers' effective implementation with ongoing professional development and collaboration with the literacy coach and special educators to ensure alignment to the Common Core as well as consistency of expectations and instruction.

### **Math**

- Develop a pacing guide for math, outlining the scope of the year, essential elements, and big ideas. Support teachers' effective implementation with ongoing professional development and collaboration with the math coach and special educators to ensure alignment to the Common Core as well as consistency of expectations and instruction.
- Provide continued professional development to support the second year of the implementation of the K-3 Math Resource Go Math
- Enhance student development of mathematical skills, content knowledge, and critical thinking skills.
- With the support of the math coach, provide grade level targeted professional support through an overview of each unit, highlighting the big ideas and concepts. Provide professional support which facilitates collaboration among classroom teachers, special educators, and support staff.
- Provide professional development on content and current pedagogy such as Math Workshop, administration and analysis of individual assessments, and data based instructional planning.
- Encourage rich discourse focused on mathematical concepts within the classroom which supports higher level thinking and enhances inquiry based learning consistent with the Common Core standards and mathematical practices.
- Develop and extend students ability to interpret, solve, and explain their solutions to complex Problems in both written and spoken format.
- Document students' growth and monitor progress using a variety of assessments such as *Renaissance/STAR Math, Go Math, and First Steps Math*, using the resulting data to make informed instructional decisions.

	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Collaborate with the Massachusetts Audubon Society to develop science units aligned to the new horizon Science Standards.</li> <li>• Through this collaboration, explore instructional strategies such as open ended questions to enhance students’ skills in inquiry based learning.</li> <li>• Collaborate with the Massachusetts Audubon Society to utilize the school’s natural environment to provide rich and thought provoking science experiences aligned with curriculum standards.</li> </ul> <p><b>Library/Technology, Fine Arts, &amp; Wellness</b></p> <ul style="list-style-type: none"> <li>• Utilize technology such as netbooks, Chrome Books, Interactive White Boards, Bright Links, laptops, ipads, as well as relevant software and online resources to support the integration of technology into instruction.</li> <li>• Explore the addition of a technology integration specialist to enhance professional development and support the integration of technology into the curriculum</li> <li>• Expand teacher websites to maintain ongoing communication with families.</li> <li>• Provide staff with K-12 department planning time.</li> <li>• Develop or adapt new units of curriculum to increase the level of 21st century skills infused in the content area curriculum</li> </ul>	
<p><b>Goal – Assessment to Support Instruction</b></p> <ul style="list-style-type: none"> <li>• Analyze data from a variety of formal and informal assessments to monitor progress and inform instruction in all curriculum areas to maximize student achievement.</li> <li>• Review the scope of current progress reports, aligning indicators of student progress to the Common Core Standards and curriculum expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• With the guidance of the instructional coaches and teacher leader support collaborative analysis of data obtained through common assessments as the basis for informed instructional planning. Provide time and coaching for teachers to collaborate on the administration of consistent assessment and analysis of student assessment data as the basis for informed instructional decisions.</li> <li>• Continue exploring and implementing research based instructional practices that addresses student needs as evidenced by the data.</li> <li>• Revise and align student progress reports to accurately reflect current curriculum expectations and Common Core Standards.</li> <li>• Continue to support professional development and instructional support for staff in curriculum expectations and common Core standards, common assessments including Go Math assessments, STAR Math &amp; Literacy, Teaching Strategies Gold, DRA2, DIBELS, and specialist specific assessments.</li> <li>• Explore impact of currently used intervention programs for math and literacy through ongoing progress monitoring and examination of additional instructional options, expanding the current multi-tiered intervention program to best meet the needs of all students.</li> <li>• Utilize multiple measures through which students in need of intervention support are identified and progress is monitored. Include such measures as screening, diagnostic tools, Renaissance Learning, referral to Building Based Support Team (BBST), and teacher referrals as the basis for intervention determinations.</li> <li>• Implement a comprehensive assessment timeline, including ongoing progress monitoring, to appropriately determine mastery or progress toward mastery of skills presented in conjunction with Common Core Curriculum standards and expectations.</li> </ul>	<p>Staff Instructional Coaches Teacher Leaders Building Administration Curriculum Director Student Services Director</p>

<p><b>Goal - Ensure a respectful, safe, nurturing environment to promote optimum learning.</b></p> <ul style="list-style-type: none"> <li>• Foster the adherence to school's core values of being kind, safe, learners</li> <li>• Promote understanding of and respect for individual differences and cultural diversity.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue providing professional development for staff in addressing and responding to issues of diversity as well as bullying and hurtful behaviors.</li> <li>• Explore strategies to respond to the social/emotional needs of students by enhancing the abilities in problem solving, strengthening peer relationships, and self regulation consistent with and supported by the Responsive Classroom Social Curriculum.</li> <li>• Utilize common resources such as The First Six Weeks, to collaborate with the staff on the development of school wide expectations consistent with the tenants of Responsive Classroom.</li> <li>• Establish grade level meetings with students to reinforce Responsive Classroom expectations.</li> <li>• Increase capacity of all staff to implement Responsive Classroom social curriculum school-wide through summer training and professional development workshops throughout the year. Include those that have participated in the Responsive Classroom training on a steering committee to support implementation within the school.</li> <li>• Increase professional development for all on instructional strategies and current best practices for the effective instruction of English Language Learners.</li> <li>• Increase the availability of instructional resources that foster diversity</li> </ul>	<p>Staff Instructional Coaches Building Administration Curriculum Director</p>
<p><b>Goal - Community Involvement</b></p> <ul style="list-style-type: none"> <li>• Increase opportunities for students to develop citizenship skills and social responsibility in a global community.</li> <li>• Strengthen home-school connections to support student learning.</li> <li>• Enhance the opportunities for community members to actively participate in our school community</li> </ul>	<ul style="list-style-type: none"> <li>• Develop grade level information to share with families in a written format such as brochures that highlight and clarify curriculum expectations.</li> <li>• Develop programs and collaborations that increase opportunities for community volunteers to be involved in and connect with the Green Meadow Community.</li> <li>• Enhance student participation in community service efforts such as recycling, collections for the Maynard Food Pantry, fund raising for UNICEF, Red Cross Disaster Relief and other charitable organizations. Implement a school wide Service Program, under the guidance of the school based service committee, with the goal of teaching students commitment to community and global responsibility.</li> <li>• Analyze responses of the annual parent survey responses to determine ways of enhancing our communication, programs, and home-school partnerships in order to support student learning.</li> <li>• Collaborate with the playground committee on the design and planning of a playground renovation. Focus on equipment designed for a pre K – grade</li> </ul>	<p>Staff Instructional Coaches Building Administration Curriculum Director</p>

